

KATIE E. BROWN

949.400.6175 | katie.e.brown@gmail.com | www.katieEbrown.com

EDUCATION

Doctor of Philosophy University of North Carolina at Charlotte Concentration: Curriculum & Instruction, Urban Education	2016
Master of Arts in Education University of Phoenix Concentration: Secondary Teacher Education	2008
Bachelor of Arts (<i>Magna Cum Laude</i>) University of California, San Diego Concentration: English Literature	2006

RESEARCH INTERESTS

Montessori in Urban Public Schools
Academic Achievement for Students of Color
Developmental Learning Environments

RESEARCH EXPERIENCE

Director of Research and Professional Learning National Center for Montessori in the Public Sector <i>Responsibilities:</i> Research design, grant writing, grant writing, data collection and analysis, instrument development, dissemination, curation and development of face-to-face and online learning opportunities for adult learners	2021-present
Director of Professional Learning & Research Associate National Center for Montessori in the Public Sector <i>Responsibilities:</i> Curation and development of face-to-face and online learning opportunities for adult learners, grant writing, data collection and analysis, instrument development, dissemination	2019-2021
DC Regional Coordinator & Research Associate National Center for Montessori in the Public Sector <i>Responsibilities:</i> Grant writing, data collection and analysis, instrument development, dissemination, teacher education	2016-2019
Research Associate National Center for Montessori in the Public Sector <i>Responsibilities:</i> Proposal development, research site identification and coordination, data collection and analysis	2015-2016

- Freedom School Evaluator** **2015**
 University of North Carolina at Charlotte, Charlotte, NC
 College of Education, Department of Middle, Secondary, and K-12 Education
Responsibilities: Data collection and assessment for program evaluation
- Graduate Research Assistant** **2014 – 2016**
 University of North Carolina at Charlotte, Charlotte, NC
 College of Education, Department of Middle, Secondary, and K-12 Education
Responsibilities: Research and publication, conference presentations, assess student work, develop supplemental course materials, seek funding sources, write grant proposals
- Doctoral Fellow** **2014 – 2015**
 The Urban Education Collaborative at UNC Charlotte, Charlotte, NC
Responsibilities: Grant writing, research and publication, conference planning and execution

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Murray, A. K., **Brown, K.**, & Barton, P. (2021). Montessori education at a distance, part 1: A survey of Montessori educators' response to a global pandemic. *Journal of Montessori Research*, 7(1), 1-29.
- Murray, A. K., **Brown, K.**, & Barton, P. (2021). Montessori education at a distance, part 2: A mixed methods examination of Montessori educators' response to a global pandemic. *Journal of Montessori Research*, 7(1), 31-50.
- Brown, K. E.**, & Lewis, C. W. (2017). A comparison of reading and math achievement for African American third grade students in Montessori and other magnet schools. *Journal of Negro Education*, 86(4), 439-448.
- Debs, M, & **Brown, K. E.** (2017). Students of color and public Montessori schools: A review of the literature. *Journal of Montessori Research*, 3(1), 1-15. doi: <https://doi.org/10.17161/jomr.v3i1.5859>
- Byker, E. J., Coffey, H., Harden, S., Good, A., Heafner, T., **Brown, K. E.**, & Holzberg, D. (2017). Hoping to teach someday? Inquire within: Examining inquiry-based learning with first-semester undergrads. *Journal of Inquiry and Action in Education*, 8(2), 54-80.
- Triplett, N. P., Bryant, A. C., Steele, A. S. L., **Brown, K. E.**, Ardrey, T., Allen, A. & Lewis, C. W. (2016). Discipline disproportionality, student achievement and the reauthorization of the Elementary and Secondary Education Act (ESEA). *Educational Law and Policy Review*, 3, 209-240.
http://www.educationlawconsortium.org/yahoo_site_admin/assets/docs/ELPR_Vol_3.95111412.pdf
- Cossentino, J., & **Brown, K. E.** (2015). Assessing creativity and critical thinking in schools: Montessori as a holistic intervention. *Association Montessori Internationale Journal*, 2014-2015, 229-232.

Brown, K. E., & Steele, A. S. L. (2015). Racial discipline disproportionality in Montessori and traditional schools: A comparative study using the Relative Rate Index. *Journal of Montessori Research, 1*(1), 14-27.
doi: <http://dx.doi.org/10.17161/jomr.v1i1.4941>

Harden, S. B., McDaniel, P. N., Smith, H. A., Zimmern, E., & **Brown, K. E.** (2015). Speaking of change in Charlotte, North Carolina: How museums can shape immigrant receptivity in a community navigating rapid cultural change. *Museums and Social Issues, 10*(2), 117-133.

BOOK CHAPTERS (REFEREED)

Brown, K. E., & Ungerer, R. (2023). Montessori education in the United States. In A. Murray, E. Tebano Ahlquist, M. McKenna, & M. Debs (Eds.), *The Bloomsbury handbook of Montessori Education*. New York, NY: Bloomsbury.

Byker, E. J., Coffey, H., Harden, S., Good, A., **Brown, K. E.**, Heafner, T., & Holzberg, D. (2016). Preparing teacher-scholars to inquire: Constructing the inquiry processing cycle. In D. Polly & C. Martin, *Handbook of research on teacher education and professional development*. Hershey, PA: IGI Global.

Coffey, H., Harden, S. B., **Brown, K. E.**, & Williams, M. (in press). Civic minor in urban youth and communities: A new service-learning curriculum disrupts traditional teacher education. In C. Crosby & F. Brockmeier (Eds.), *Handbook of research on community engagement in 21st century education*. Hershey, PA: IGI Global.

REFEREED CONFERENCE PROCEEDINGS

Brown, K. (2015). Following the children: Perspectives on diversity from Montessori teachers-in-training. *Proceedings of the 15th Annual UNC Charlotte Graduate Research Symposium*. Charlotte, NC.

Brown, K. (2014). Montessori: An early childhood education model for urban schools. *Proceedings of the 2014 International Conference on Urban Education* (pp. 92-96). <http://www.theicue.org/icue2014-highlights/>

BRIEFS

Brown, K. E. (2016). *Braided funding policy brief*. Washington, DC: National Center for Montessori in the Public Sector. <http://www.public-montessori.org/what-we-do/research/staff-publications>

Brown, K. E. (2015). *Research brief: Dropout prevention and recovery*. Charlotte, NC: The Urban Education Collaborative Research Clearinghouse. <http://thecollaborative.uncc.edu/research-clearinghouse/research-briefs>

Brown, K. E. (2015). *Policy brief: Discriminatory school policies and LGBTQ youth*. Charlotte, NC: The Urban Education Collaborative Research Clearinghouse. <http://thecollaborative.uncc.edu/research-clearinghouse/policy-briefs>

Brown, K. E. (2015). *Executive function and academic achievement for students of low socioeconomic status*. Charlotte, NC: The Urban Education Collaborative Research Clearinghouse. <http://thecollaborative.uncc.edu/research-clearinghouse/research-briefs>

Brown, K. E. (2015). *Montessori programs in urban schools: Policy and possibilities*. Charlotte, NC: The Urban Education Collaborative Research Clearinghouse. <http://thecollaborative.uncc.edu/research-clearinghouse/policy-briefs>

EDITORIALS (NON-REFEREED)

Brown, K. E. (2016). Foreword. *Urban Education Research and Policy Annuals*, 4(1), 4-5.
<http://thecollaborative.uncc.edu/research-clearinghouse/uerpa-graduate-student-journal>

Brown, K. E. (2015). On the margins: LGBTQ youth in American schools. *Urban Education Research and Policy Annuals*, 3(1), 6-8. <http://thecollaborative.uncc.edu/research-clearinghouse/uerpa-graduate-student-journal>

NEWSLETTERS

Brown, K. E. , Murray, A. K., & Barton, P. (2021). Montessori teachers adapt to distance learning. *MontessoriPublic*, 5(2), 14-15. <https://www.montessoripublic.org/2021/02/montessori-teachers-adapt-to-distance-learning/>

Brown, K. E. , Murray, A. K., & Barton, P. (2020). Hands-on learning goes virtual. *MontessoriPublic*, 5(1), 3.
<https://www.montessoripublic.org/2020/10/hands-on-learning-goes-virtual/>

Brown, K. E. (2016). Montessori academic progress: Redrawing the MAP. *MontessoriPublic*, 1(1), 17.

Brown, K. E. (2016). Women in STEM: The roots of the disparities in schools and in the workplace. *Good as Gold: The UNC Charlotte Urban Educators for Change Newsletter*, 2(1), 3. <http://twitdoc.com/57PR>

Brown, K. E. (2015). Are year-round schools an underrated option?. *Good as Gold: The UNC Charlotte Urban Educators for Change Newsletter*, 1(1), 5. <http://twitdoc.com/3Z7Z>

INVITED PUBLICATIONS

Harden, S. B., & **Brown, K. E.** (in press). Institutional and community engagement. *TESOL Encyclopedia of English Language Teaching*.

WORKING PAPERS

Cossentino, J., & **Brown, K. E.** (2017). What's going on in this (developmental) classroom? DERS working paper #1. Washington, DC: National Center for Montessori in the Public Sector. <https://www.ders-app.org/research/>

RESEARCH PRESENTATIONS

INTERNATIONAL CONFERENCES

White, J., Huang, L., & **Brown, K. E.** (2024, January). *Exploring Montessori education and charter school innovations: A comparative analysis of student outcomes and implications*. Paper presented at the International School Choice and Reform Conference. Madrid, Spain.

Brown, K. E., Dosmann, P., & Cossentino, J. (2017, July). *Creative potential in Montessori adolescent programs*. Poster presented at the International Montessori Congress. Prague, Czechia.

Brown, K. (2014, November). *Montessori: An early childhood education model for urban schools*. Paper presented at the 1st Biennial International Conference on Urban Education. Montego Bay, Jamaica.

NATIONAL CONFERENCES

- Brown, K. E.,** White, J., & Huang, L. (2024, March). *Exploring Montessori education and charter school innovations: A comparative analysis of student outcomes and implications*. Poster presented at the 2024 American Montessori Society Annual Conference. Orlando, FL.
- Parker, I. D., Frazer, A., & **Brown, K. E.** (2023, March). *Public Montessori as a reform model: Questions and considerations for school districts*. Poster presented at the 2023 American Montessori Society Annual Conference. Boston, MA.
- Parker, I. D., Frazer, A., & **Brown, K. E.** (2022, April). *Public Montessori as a reform model: Questions and considerations for school districts*. Poster presented at the 2022 Annual Meeting of the American Education Research Association. San Diego, CA.
- Murray, A. K., **Brown, K. E.,** & Barton, P. (2021, April). *Montessori education's response to COVID-19 distance learning situation*. Poster presented at the 2021 Annual Meeting of the American Education Research Association.
- Brown, K. E.,** Murray, A. K., & Barton, P. (2021, March). *Montessori at a distance: Distance Learning and Family Involvement during the COVID-19 pandemic*. Poster presented at the 2021 American Montessori Society Annual Conference.
- Brown, K. E.,** & Lewis, C. W. (2018, April). *Reading and math achievement for African American elementary students in public Montessori versus traditional schools*. Paper presented at the 2018 Annual Meeting of the American Educational Research Association. New York, NY.
- Brown, K. E.,** Dosmann, P., & Grabowski, K. (2018, March). *Executive function and creative potential in third grade Montessori students*. Poster presented at the American Montessori Society Annual Conference. Denver, CO.
- Brown, K. E.,** & Lewis, C. W. (2017, April). *Reading and math achievement for African American third-grade students in public Montessori schools*. Paper presented at the 2017 Annual Meeting of American Educational Research Association. San Antonio, TX.
- Murray, A. K., Culclasure, B., & **Brown, K. E.** (2017, March). *What does research say about Montessori theory and practice?* Presentation at the American Montessori Society Annual Conference. San Diego, CA.
- Brown, K. E.,** & Dosmann, P. (2017, March). *Creativity in Montessori adolescent programs*. Poster presented at the American Montessori Society Annual Conference. San Diego, CA.
- Brown, K. E.,** & Steele, A. S. L. (2016, April). *Racial discipline disproportionality in Montessori and traditional public schools*. Paper presented at the 2016 Annual Meeting of American Educational Research Association. Washington, DC.
- Brown, K. E. (2016, April). *Racial diversity in Montessori charter schools*. Paper presented at the 2016 Annual Meeting of American Educational Research Association. Washington, DC.
- Byker, E. J., Coffey, H. M., Good, A. J., Heafner, T. L., Harden, S., O'Brien, C. P., **Brown, K. E.,** Holzberg, D. G., Williams, B. (2016, April). *Constructing the inquiry processing cycle: Preparing prospective teacher candidates*

for success with constructivist practices. Paper presented at the 2016 Annual Meeting of American Educational Research Association. Washington, DC.

Brown, K. (2016, March). *Reading and math achievement for third grade African American students in public Montessori schools.* Poster presented at the 2016 Annual Meeting of the American Montessori Society. Chicago, IL.

Brown, K. E., Triplett, N. P., Bryant, A. C., Ardrey, T., & Steele, A. S. L. (2015, November). *Culture matters: Conversations about race and culture in the classroom.* 3rd Annual Pursuing Extraordinary Outcomes in Public Education National Conference. Charlotte, NC.

Brown, K., & Adams, T. (2015, November). *LGBTQ youth in schools.* 3rd Annual Pursuing Extraordinary Outcomes in Public Education National Conference. Charlotte, NC.

Harden, S. B., McDaniel, P.N., Smith, H.A., & **Brown, K.** (2015, October). *Engaging museums: Joining forces to move a community toward immigrant receptivity.* Engagement Scholarship Consortium Annual Conference. State College (Penn State), PA.

Adams, T., **Brown, K.,** Covington, A., Robinson, D., & Talley-Matthews, S. (2014, October). *60 years post-Brown v. Board of Education and the hidden curriculum.* 2nd Annual Pursuing Extraordinary Outcomes in Public Education National Conference. Charlotte, NC.

REGIONAL CONFERENCES

Triplett, N. P., Bryant, A. C., **Brown, K. E.,** Steele, A. S., Ardrey, T., Allen, A., & Lewis, C. W. (2016, February). *Disproportional discipline, achievement, and the Every Student Succeeds Act (ESSA).* 2016 Annual Meeting of the North Carolina Association for Research in Education. Charlotte, NC.

Brown, K., & Butler, B. R. (2015, February). *Discipline disproportionality and LGBTQ students: A perfect storm of discipline approach.* 2015 Annual Meeting of the North Carolina Association for Research in Education. Winston-Salem, NC.

STATE CONFERENCES

Brown, K. (2021, November). *Following all the children: An introduction to Child Study.* Presentation at the Virginia Montessori Association Conference.

Brown, K. (2021, October). *Following all the children: An introduction to Child Study.* Presentation at the Montessori Association of North Carolina Conference.

Brown, K. (2020, October). *Following all the children: An introduction to Child Study.* Presentation at the South Carolina Montessori Alliance Conference.

Golfus, K. (2013, March). *Reaching underachieving boys.* Presentation at the Palmetto State Gender Institute. Boiling Springs, SC.

Golfus, K. (2012, July). *Gender differences in the classroom.* Presentation at the South Carolina School Transformation Conference. North Charleston, SC.

Golfus, K. (2012, July). *Montessori: Education for life*. Presentation at the South Carolina School Transformation Conference. North Charleston, SC.

LOCAL PRESENTATIONS

Triplett, N. P., Bryant, A. C., Ardrey, T., Steele, A. S. L., & **Brown, K. E.** (2016, January). *White identity in the classroom: An interactive symposium*. Boldly Engaging Students through Culturally Relevant Teaching Conference. Charlotte, NC.

Brown, K. E., & Harden, S. B. (2015, April). *Service-learning as community engagement in TESOL contexts*. Poster presented at the Engaged Scholarship and Community Partnership Symposium. Charlotte, NC.

Brown, K. (2015, April). *Following the children: Perspectives on diversity from Montessori teachers-in-training*. Paper presented at the 15th Annual UNC Charlotte Graduate Research Symposium. Charlotte, NC.

Brown, K. (2015, March). *Montessori programs in U.S. public schools*. Poster session at Conversations in Urban Education. Charlotte, NC.

Golfus, K. (2014, March). *LGBTQQI students and discipline disproportionality*. Poster session at Conversations in Urban Education. Charlotte, NC.

INVITED PRESENTATIONS AND KEYNOTE ADDRESSES

Brown, K. (2024, January). *What families need to know about public Montessori schools*. Childhood Potential Virtual Conference.

Brown, K. (2023, November). *Montessori: 21st Century Perspectives on a 20th Century Approach*. Philosophy and Education Colloquium Series, Teachers College, Columbia University. New York, NY.

Brown, K. E. (2021, January). *From the margins to the mainstream: Montessori, education research, and racial justice*. Racial Justice and Equity in Montessori Research Conference. Lawrence, KS.

Brown, K. E. (2018, April). *Montessori and students of color: Reviewing the research and charting a path forward*. 2018 Virginia Montessori Association Spring Networking Event. Arlington, VA.

TEACHING EXPERIENCE

Adjunct Faculty

2018 – present

Whitworth University, Spokane, WA

Responsibilities: Teach master's-level online courses for public Montessori teachers and teacher candidates in Neurobiological Perspectives on Developmental Education; Early Intervention, Special Education, and Family Engagement; and Advanced Seminar on Language and Literacy

DC Montessori Teacher Residency Instructor

2016 – present

National Center for Montessori in the Public Sector, Washington, DC

Responsibilities: Lead online professional development for novice and aspiring public Montessori teachers in Neurobiological Perspectives on Developmental

Education; Classroom Management, Special Education, and Family Engagement; and Advanced Seminar on Language and Literacy

Prospect for Success Graduate Assistant	2015 – present
University of North Carolina at Charlotte, Charlotte, NC College of Education, Department of Middle, Secondary, and K-12 Education <i>Responsibilities:</i> Co-teach EDUC 1100 Foundations of Education and Diversity in Schools, research and publication, coordinate field experience placements, develop supplemental course materials, assess student work	
Teacher—Language Arts	2009-2012
Monroe Middle School, Monroe, NC	
Teacher—English	2009
Kennedy Charter Public School, Charlotte, NC	
Teacher—Independent Study Grades 6-12	2008-2009
Audeo Charter School, San Diego, CA	
Student Teacher—English	2008
Serra High School, San Diego, CA	
Instructional Assistant—Special Education	2007-2008
Audeo Charter School, San Diego, CA	
Classroom Assistant	2006-2007
The Charter School of San Diego, San Diego, CA	

INVITED GUEST LECTURES FOR UNIVERSITIES

Brown, K. (2015, August). *Montessori: Philosophy and practice*. Invited guest lecture in the School of Architecture at UNC Charlotte. Charlotte, NC.

Brown, K. (2014, October). *Montessori: Education for life*. Invited guest lecture in the Department of Middle, Secondary, and K-12 Education at UNC Charlotte. Charlotte, NC.

PRESENTATIONS FOR PUBLIC SCHOOLS

Brown, K. (2015, February). *Overcrowding in Union County Public Schools*. Presentation to Union County Board of Education. Monroe, NC.

Golfus, K. (2012, August). *Gender differences in the classroom*. Inservice training for educators at Hopkins Middle School. Hopkins, SC.

Golfus, K. (2012, August). *Gender differences in the classroom*. Inservice training for educators at Hardeeville-Ridgeland Middle School. Jasper, SC.

Golfus, K. (2012, October). *Gender differences in the classroom*. Inservice training for educators at Carolina Elementary School. Darlington, SC.

- Golfus, K. (2012, October). *Gender differences in the classroom*. Inservice training for educators at Furman Middle School. Sumter, SC.
- Golfus, K. (2012, October). *Single-gender classrooms: An introduction*. Inservice training for educators in eastern South Carolina. Greenville, SC.
- Golfus, K. (2012, October). *Single-gender classrooms: An introduction*. Inservice training for educators in upstate South Carolina. Florence, SC.
- Golfus, K. (2012, October). *Single-gender classrooms: An introduction*. Inservice training for educators in southern South Carolina. Orangeburg, SC.
- Golfus, K. (2012, October). *Single-gender classrooms: An introduction*. Inservice training for educators in the Midlands region. Lexington, SC.
- Golfus, K. (2012, October). *Single-gender classrooms: An introduction*. Inservice training for educators in the Low Country region. Goose Creek, SC.
- Golfus, K. (2012, July). *Gender differences in the classroom*. Presentation at the South Carolina School Transformation Conference. North Charleston, SC.
- Golfus, K. (2012, July). *Montessori: Education for life*. Presentation at the South Carolina School Transformation Conference. North Charleston, SC.
- Golfus, K. (2012, April). *Single-gender classes: Promising practices and next steps*. Inservice training for educators at Morningside Middle School. North Charleston, SC.
- Golfus, K. (2012, February). *Single-gender education in South Carolina*. Presentation to the Fairfield County School Board. Fairfield, SC.
- Brown, K. (2006, October). *Strategies for standardized test preparation*. Inservice training for educators at the Charter School of San Diego and Audeo Charter School. San Diego, CA.

ADMINISTRATIVE EXPERIENCE

- | | |
|--|--------------------|
| Admissions Counselor | 2013 – 2014 |
| Wingate University School of Pharmacy, Wingate, NC | |
| Education Associate | 2012 – 2013 |
| South Carolina Department of Education, Columbia, SC | |

CERTIFICATES

- South Carolina Teaching Certificate: English/Language Arts, Grades 6-12, 2012-2015
 North Carolina Teaching License: English/Language Arts, Grades 6-12, 2009-2012
 California Single-Subject Teaching Credential: English, 2008-2009

GRANTS

RESEARCH GRANTS

Lewis, C., **Brown, K.**, & Allen, A. (2014). *The STEM selfie project*, Kinder Morgan Foundation (\$3,600). Proposal not funded.

RESEARCH PRESENTATION GRANTS

Brown, K. (2018). The American Montessori Society. (\$1,000)

Brown, K. (2017). The American Montessori Society. (\$1,000)

Brown, K. (2016). The University of North Carolina at Charlotte Graduate and Professional Student Government. (\$400)

Golfus, K. (2014). *Montessori: An early childhood education model for urban schools*, a mini-grant from the American Montessori Society. (\$1,000)

TRAVEL GRANTS

Brown, K. (2015). The American Montessori Society. (\$200)

Brown, K. (2015). The University of North Carolina at Charlotte Graduate and Professional Student Government. (\$600)

Brown, K. (2014). The Urban Education Collaborative Doctoral Fellows Program. (\$1,000)

GRANT ADMINISTRATION

Golfus, K. (2012-2013). *Charter Schools Program state education agency planning and implementation grant: South Carolina*. Role: SEA Grant Administrator. (\$3,420,000).

MEDIA

Montessori and visual thinking strategies [podcast]. (2023, January). <https://bit.ly/3IMzHBo>

How to prime preschoolers for success [Interview]. (2019, October). <https://bit.ly/38Vv8dV>

New America Foundation: What it looks like to promote young children's growth and discovery [Interview]. (2019, April 12). <http://bit.ly/2HwoP3O>

SCEtv connections: Montessori schools [Television broadcast]. (2013, August 30). <http://bit.ly/1m5wX99>.

Montessori on the move in SC 2012-2013 [Television broadcast]. (2012, November 11). <http://bit.ly/1m5wX99>.

Montessori on the move in SC: Montessori teachers [Video file]. (2012, October 22). <http://www.sctev.org/education/streamlinesc/>

Gender in the classroom [Video file]. (2012, September 27). <http://www.sctev.org/education/streamlinesc/>

Updating single-gender education [Radio broadcast]. (2012, July 16). *Speaking of Schools*. <http://bit.ly/1b3IkYu>

Montessori schools: A popular school choice option [Radio broadcast]. (2012, June 18). *Speaking of Schools*.

<http://bit.ly/1aoPsAL>

SERVICE

TO THE UNIVERSITY

Volunteer, Pursuing Extraordinary Outcomes in Public Education	2015
Professional Consultation, ARCH 4101	2015
Teacher to Teacher Conference Volunteer	2015
Volunteer, International Conference on Urban Education	2014
Conference Co-Chair, Pursuing Extraordinary Outcomes in Public Education	2014
Vice President, Urban Educators for Change	2013-2014

TO THE ACADEMY

American Montessori Society Research Committee	2016-present
Urban Education Doctoral Student Mentoring Program, UNCC	2015-2019
Editor, <i>Urban Education Research and Policy Annuals</i>	2015-2016
Assistant Editor, <i>Good as Gold Newsletter</i>	2014-2015
Co-Editor, <i>Urban Education Research and Policy Annuals</i>	2014-2015

Reviewer

Petty, T., Good, A. & Putman, M. (Eds., in press). *Handbook of research on professional development for quality teaching and learning*. Hershey, PA: IGI Global.

Menand, H., & Robinson, D. (Eds., in press). *Strategies for increasing student success in urban classrooms*. Hershey, PA: IGI Global.

Crosby, C., & Brockmeier, F. (Eds., in press). *Handbook of research on community engagement in 21st century education*. Hershey, PA: IGI Global

TO THE COMMUNITY

Laura Holland Uzzell Foundation Board of Directors	2021-present
Breakthrough Montessori Public Charter School Board of Trustees	2018-present
American Montessori Society Research Committee	2016-present
Steering Committee, Montessori for Social Justice	2015-2016
Countryside Montessori School Board of Trustees	2015-2016
Freedom School Harambee Reader	2015
Volunteer, West Fest	2014
South Carolina Montessori Alliance Executive Board	2012-2013

HONORS AND AWARDS

Outstanding Doctoral Dissertation, 2 nd Place, American Montessori Society	2017
Outstanding Conference Submission Award, AERA Constructivist SIG	2016
Doctoral Fellow, The Urban Education Collaborative	2014
Phi Kappa Phi, University of North Carolina at Charlotte	2014
Staff Member of the Year, Wingate University School of Pharmacy	2014

Perfect Audit Award, Audeo Charter School

2009

MEMBERSHIPS

Montessori Association of North Carolina

2023-present

American Montessori Society

2014-present

American Educational Research Association

2013-2020

The Urban Education Collaborative

2013-2016

Urban Educators for Change

2013-2016